PROJECT ICT-ALABAMA

AN ICT LITERACY TRAINING AND CERTIFICATION PILOT PROJECT

Supported by:

EVALUATION REPORT
2005
This project represented a strategic alliance between the following partners:

**KEMPSTER GROUP**, a consulting firm specializing in building strategic alliances for national and international clients focused on information and communication technologies. **KEMPSTER GROUP** produces the ICT Portal [www.ictliteracy.info](http://www.ictliteracy.info) with resources about Information and Communication Technologies (ICT) Literacy.

**UNIVERSITY of NORTH ALABAMA** [UNA](http://www.una.edu) located in Florence, Alabama.

**Certiport**, a pioneer in validating fundamental computer skills and knowledge through performance-based testing leading to certification. **Certiport** also offers the Internet and Computing Core Certification (IC³), which validates basic knowledge and ability to use computer hardware, software, and the Internet productively.

**CompTIA**, the leading association representing the international technology community. Its goal is to provide a unified voice, global advocacy and leadership, and to advance industry growth through standards, professional competence, education and business solutions. The Computing Technology Industry Association (**CompTIA**), has been dedicated to advancing the growth of the information technology (IT) industry and those working within it.

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EVALUATION REPORT

PROJECT OVERVIEW

The Project ICT-Alabama Pilot Project was intended to:

1. Serve as a national ICT workforce training model and vehicle to demonstrate the training and successful completion of a thoughtful ‘curriculum’ and related hands-on experience for individuals who are primarily displaced manufacturing workers, unemployed, or underemployed.

2. Provide validated certification of skill and knowledge competency in the initial level of Information and Communication Technologies (ICT) Literacy.


4. Provide a prototype for a national scale up ICT workforce preparation training project.

5. Disseminate findings from the pilot project relating to infrastructure, processes, curricula, scheduling, and observations for replication of the model by public sector and private sector partners.

6. Offer a cost effective ICT training model.

The project focused on providing basic ICT literacy skills to help ensure that trainees are technologically literate as they either enter or re-enter the workforce of the 21st century.

The Project ICT-Alabama Pilot Project represented an innovative partnership among an institution of higher education – the University of North Alabama (UNA) – local and regional workforce preparation and economic development entities, and the public and private sectors as represented by CompTIA and Certiport. Through effective role definition in the partnerships, focused objectives and product outcomes, and consistent monitoring, quality ICT Literacy training and Certification was delivered at 32% of the cost per trainee to traditional national and state worker training projects.